Audiology Log | 2017 - 2018

Student's name:			**Provider's Name:**	
Student's date of birth:		**PA Secure ID**	**Provider's Title:**	
School:		**Date:**	**Provider's Signature:**	
Diagnosis/symptom(s):			☐ Early Intervention ☐ School Age	

Service	Treatment			Refer to the keys below for an explanation of the treatment codes and progress indicators		
Date	**Start Time**	**End Time**	**Treatment Key (see Pg 2)**	**Service Type**	**Progress Indicator Key**	**Description of Service (daily notes on activity, location, and outcome)**
				☐ Indiv. ☐ Group		
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				☐ Indiv. ☐ Group		

Service Type:

D = Direct	**PA** = Provider Absent
PNA = Provider Not Available	**DM** = Direct Session: Make-up Session
SA = Student Absent	**SNA** = Student Not Available

Progress Indicator Type

Mn = Maintaining	**Pr** = Progressing	**In** = Inconsistent
Rg = Regressing	**Ms** = Mastering	

Supervisor's Name: _____   Supervisor's Signature*: _____   Date: _____

*All services provided under the direction of a licensed audiologist must have a supervisory signature on SBAP documentation. This would include services provided by PDE-certified audiologists which must be provided under the direction of a qualified audiologist in order to be compensable.

Treatment Key:

1	Direct	Determining the range, nature, and degree of hearing loss, including referrals for medical or other professional attention to improve the student's hearing
2	Direct	Providing qualified activities, such as language skills, auditory training, speech, lip-reading, hearing evaluation, and speech conversation
3	Direct	Counseling a student regarding his/her hearing loss
4	Direct	Determining the student's need for group and individual amplification, selecting and fitting an appropriate aid, or evaluating the effectiveness of the amplification
5	Direct	Identifying hearing loss as early as possible in a student's life by implementing a formal plan for identification
6	Direct	Other Direct Service

Notes:

- The Treatment Key should not be considered an all-inclusive list. Providers may use "Other Direct Service" but must provide a clear description of the service in their comments.

- All Direct Services must be face-to-face with the student in order to be compensable through the School-Based ACCESS Program.

- Use the "Service Provider Evaluation Log" for evaluations and/or assessments.